



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Migrant Fall Training – Services Only

This shortened Power Point only includes slides related to Migrant Services. For the full Power Point see sde.idaho.gov>Migrant department>training>Fall Migrant Training.



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Fall Migrant Training – Day 1

Sarah Seamount, Migrant Education Coordinator

(208) 332-6958

sseamount@sde.idaho.gov

7:30am - 4:00pm MST



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Getting Clear on Data

Understanding Services and Data



When are service reports due?

- Migrant services will now be entered directly into MSIS by districts, so it should be ongoing.
- District data must be certified by the regional as accurate and complete 4 times per year with a final double check by September 15th for the previous year.
 1. **Last day of November**
 2. **Last day of February**
 3. **Last day of April**
 4. **End of summer school (if you have one)**

Final double-check by September 15th (Prior year data)



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Where do they get reported? MSIS

Services Provided

[Edit](#)

MEP Project Type:

LEP: ☐ Special Ed: ☐
Title I: ☒ Homeless: ☐

Referred Services: ☒

Priority for Services: ☐ Regular ☐ Summer

Extended Services: ☐

Continuation of Services Reason:

Instructional Services	Mathematics	<input type="checkbox"/>	Reading	<input type="checkbox"/>
	ESL	<input type="checkbox"/>	Language Arts	<input type="checkbox"/>
	Science	<input type="checkbox"/>	Social Studies	<input type="checkbox"/>
	Health	<input type="checkbox"/>	Computers	<input type="checkbox"/>
	Credit Accrual	<input type="checkbox"/>		

Support Services	Transportation <input type="checkbox"/>	Translation <input checked="" type="checkbox"/>	Counseling <input type="checkbox"/>
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Attended Migrant Funded Summer School: ☒

All of these services are quick check boxes in MSIS, so you will be able to report them as they happen. No fuss! No waiting!

Own Your
DATA!



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What services do we report?

- Referrals
- Priority for Services
- Extended Services
- Continuation of Services
- Instructional Services
- Support Services
- Summer School

Migrant
Services
Lexicon



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Referrals



- Referred services are referrals that are made by staff in the migrant program (typically the liaison) to services provided outside of MEP funding.
- In order to count referred services, the district must verify that the family or student has received the service.
- Some examples of referred services are referrals to food banks, Toys-for-Tots, Lions Club for glasses, community clinics, food backpacks, etc.
- Log sheet provided in red binder.



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Priority for Services



- Priority for Services is a status assigned to students who are most at risk based on strict criteria.
- These students should be provided services first when there are not enough resources to serve all migrant students or they may be served with greater intensity than other migrant students.
- Nearly 50% of migrant students don't graduate nationally. These students are headed for dropping out.
- See handout for more information



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Extended Services



- Before or after school programs that are funded with MEP dollars.
- Before or after school programs that use MEP dollars to ensure that migrant student who don't otherwise qualify, are still able to participate.



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Continuation of Services



- Continuation of Services is a status that allows migrant students whose eligibility has expired to continue receiving services for a time, although funding is not provided for these students.
- Districts must decide (using evidence) if the student still needs services and whether or not other programs are available to provide needed services. There are three different levels of Continuation services
- See handout for more information



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Break

Welcome Back:

If you give a little love

<https://www.youtube.com/watch?v=PT-HBI2TVtI>



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Instructional Services



- 1) Instructional services are provided by a certified teacher or paraprofessional paid out of migrant funds to support students in academic subjects (e.g. tutoring in math, science, social studies, language arts, preschool etc.).
- 2) Of those in #1 – Instructional services for a supplemental reading or math class or credit accrual (e.g. PASS) taught by a certified teacher.



These services may not supplant.



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Support Services



- General support: MEP funded (non-instructional) support. Can include educationally related activities such as:
 - Advocacy for migrant children
 - Health, nutrition, or social services
 - Necessary educational supplies
 - Transportation
- Counseling (reported separately)



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Summer School



- Student who attends migrant funded summer school program.
- Student attends a migrant supported summer school. This is a student who is able to attend a summer school program he wouldn't otherwise be eligible to attend and who is served by migrant funds.



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Who Do I Contact for Questions and Concerns?

Migrant Questions

- Regional Contact, Aracely Cornejo, Christina Alvarez, Lance Robertson, Peggy Pickett, Robert Gomez
- Sarah Seamount
- Kelly Wheeler
- Christina Nava

Title III Funded Districts (34) and Districts who are Not Participating/Undecided Consortium (22)

- Alissa Metzler (Program Questions)
- Nichole Hall (Assessment)
- Christina Nava

Title III Districts who are Participating in Consortium (32)

- Leola Bailey
- Susan Caywood
- Alissa Metzler
- Christina Nava



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